

History Curriculum Statement 2023/2024

Build resilience, self-reliance and perseverance	Raise aspirations and promote “self-challenge”	Experience a broad range of subjects and learning opportunities	Increase the “cultural capital” of students	Support Mental Health and Wellbeing	Develop deeper understanding and a love of learning and self-development.
---	---	--	--	--	--

KS3:

At KS3 our intention is to promote an appreciation for the past and how it has shaped our future. Analysing key events through examining sources of evidence to develop perspectives and form judgements will be central to learning about both British history, whilst investigating periods like the Middle Ages and the Tudors, and Non-British history, through studies on World War One, World War Two and slavery. A significant emphasis on the process of change will enable students to understand the complex nature of our history by examining the causes and consequences of events that have challenged our and other countries. This understanding can then be applied to their own circumstances. Pedagogy within lessons will also enable students to develop skills collaboratively with their peers as well as to work independently to determine their own areas of strength and those requiring development in order to improve their own self-determination.

KS4:

At KS4 our intention is to deepen the level of understanding surrounding key events and individuals. Examining factors that worked together to bring about a particular development and the subsequent change in philosophy of the residing government or prominent thinkers of the time, aims to challenge students to evaluate the contribution of social, economic, political, cultural and military aspects. Pedagogy within lessons will enable students to develop skills collaboratively with their peers as well as to develop a sense of independence.

KS5:

AT KS5 our intention is to develop independent learners who can examine and criticise. Acquiring knowledge to draw comparisons and links across periods of study, like the International Relations unit where students study the social, economic and political consequences, which will enable students to demonstrate their own substantiated judgements. Whilst the study of the Wars of the Roses requires the analysis of sources by exploring their historical contextual. These skills will allow students to question and assess the world around them in order to make informed decisions.